



Shri Marutrao Ghule Patil Shikshan Sanstha's

**JJAMATA COLLEGE OF SCIENCE AND ARTS**

At. Dnyaneshwarnagar, Po. Bhende (Bk). Tal. Newasa, Dist. Ahmednagar  
PIN- 414605; Phone: 02427-255304 Fax: 02427-255809  
Permanently affiliated to Savitribai Phule Pune University, Pune  
(Id/No PU./AN/S/043/1992), **ISO 9001: 2015 Certified College**  
**Winner of Pune University's Best Rural College Award & Accredited at 'B+' Grade**  
Website: [www.jjamatacollege.ac.in](http://www.jjamatacollege.ac.in); E-mail: [principal.jjamatacollege@gmail.com](mailto:principal.jjamatacollege@gmail.com)



Late Marutraoji Ghule Patil  
1930 -2002

**Principal (IC) Dr. Shirish R. Landage Patil (M.A. Ph.D.)**

Ref. No. JCSA/2024-25/

Date : 06/06/2024

**Clarification for Matrix 1.4.1**

**1.4.1** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**HEI input:**


**A.** Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

**Justification by HEI:**

As per DVV, This is declaring that we have provided the all necessary information and documents about feedback forms from the all stakeholders i.e Students, teachers, employers and alumni. The analysis report on Stakeholders' feedback and action taken report are conducted as well as placed on HEI website. Similarly, documents that demonstrate communication with the affiliating university for the feedback period are also attached.

For the confirmation the necessary documents are attached herewith. Kindly consider the inputs for the process of document verification and validation.



  
**INCHARGE PRINCIPAL**  
Jjamata College of Science & Arts,  
Dnyaneshwarnagar Tal. Newasa  
Dist. Ahmednagar

## **1.4: Feedback System**

**1.4.1: (QnM)** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

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# Alumni Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and Teachers

Jijamata College of Science and Arts, Bhende Bk,  
Tal- Newasa, Dist - Ahmednagar

Full Name \*

Shingare Tushar Babasaheb

Address \*

At post georai tal. Newasa dist. Ahmednagar

Email-ID \*

tusharshingare911@gmail.com

Mobile Number \*

7620428303



Gender \*

Male

Female

Special Subject \*

Chemistry

Year of Degree Completion \*

08254

Present Occupation \*

Farmer

Are you satisfied on current syllabus ? \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Reading material regarding curriculum is easily available \*



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Syllabus enhances employability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Topics you wish to include in syllabus / curriculum and Suggestion (if any)

No

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Onyaneeshwarnagar Tal. Newasa  
Dist. Ahmednagar



# Teachers Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

Email \*

---

Name of Teacher \*

Dr Shaikh Abdullatif Nijam ▼

Email-ID \*

shaikhlatif@rediffmail.com

Faculty \*

Science ▼

Degree \*

B. Sc. ▼

Subject \*

Chemistry ▼



Class \*

Third Year ▼

Course / Paper \*

Theory Paper -5 ▼

Name of Paper

Industrial Chemistry (CH-505)



Parameters मापदंड \*


	Very good	Good	Satisfactory	Unsatisfactory
Current syllabus is need based	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum having current content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programmes outcomes of the syllabi is well defined	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum having good academic flexibility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course content fulfils the need of students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need of review of the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum enhanced employability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion (if any) \*

No Suggestions.

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Jyoti's College of Science & Arts  
Koneshwarnagar  
Dist Ahmednagar

# College Facilities

महाविद्यालयाबद्दल अभिप्राय



Email \*

swqpnalitambe2508@gmail.com

Jijamata College of Science and Arts, Bhende Bk,

Faculty of College \*

	Excellent	Good	Average	Poor
Teaching Staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative Staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Gymnasium Facility (Indoor and Outdoor) \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Computer Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internet Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

कलागुणांच्या विकासाच्या उपलब्ध सुविधा \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

कला मंडळ सुविधा \*

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Drinking Water Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Toilet Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Equipment and Laboratories \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Canteen Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Parking Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



**Student Counseling \***

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

**Anti-Ragging and Discipline \***

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

**Placement Cell \***

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

**Transportation Facility \***

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

**Hostel Facility \***

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Mess Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Cleanliness in College \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Medical Check-up Facility \*

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Overall view about College \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Any suggestion / Need to Improve \*

No

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Dist. Ahmednagar



### 3) Parent Feedback

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

Jijamata College of Science and Arts, Bhende Bk  
Tal- Newasa, Dist - Ahmednagar

Name \*

Wagh sakshi janardhan

Address \*

Kautha



Contribution to learning \*

Very good

Good

Satisfactory

Unsatisfactory

Syllabus of your ward having current content  
आपल्या पाल्याच्या अभ्यासक्रमातील समकालीन जीवनाचे तपशील



Curriculum help in developing personality of your ward पाल्याच्या व्यक्तिमत्व विकासातील अभ्यासक्रमाची उपयुक्तता



Curriculum enhances employability उद्योजकता आणि रोजगार वाढीच्या संधी निर्माण करण्याची अभ्यासक्रमाची उपयुक्तता



Syllabus is applicable to the solution for the local problems स्थानिक समस्येवर तोडगा काढण्यासाठी अभ्यासक्रम लागू आहे



Your ward get adequate knowledge from the curriculum तुमच्या पाल्याला पुरेसे ज्ञान देण्याची अभ्यासक्रमाची क्षमता



Curriculum help in enhancing intellectual aptitude अभ्यासक्रम



बाह्यक योग्यता  
वाढविण्यात मदत  
करतो



Suggestion (if any)-सूचना-जर काही

No

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Dist Ahmednagar



# Students Feedback on Curriculum : विद्यार्थांचा अभ्यासक्रमाबद्दलचा अभिप्राय

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

Jijamata College of Science and Arts, Bhende Bk,  
Tal- Newasa, Dist - Ahmednagar

Email-ID \*

sakshiwagh525@gmail.com

Faculty \*

Science ▼

Degree \*

B. Sc. ▼

Subject \*

Botany ▼

Class \*

First Year



Semester \*

II

Curriculum content interesting \*

अभ्यासक्रमाच्या आशयातील कुतूहलक्षमता

- Excellent
- Good
- Satisfactory
- Unsatisfactory

Curriculum fulfilling your expectation \*

अभ्यासक्रमातून होत असलेली अपेक्षाची पूर्ती

- Excellent
- Good
- Satisfactory
- Unsatisfactory



Curriculum helping in developing your personality \*

व्यक्तिमत्त्व विकासातील अभ्यासक्रमाची क्षमता

- Excellent
- Good
- Satisfactory
- Unsatisfactory

Curriculum applicable in your daily life \*

दैनंदिन जीवनातील अभ्यासक्रमाची प्रस्तुतता

- Excellent
- Good
- Satisfactory
- Unsatisfactory

Curriculum is relevant for the solution of local problems \*

स्थानिक समस्यांचे निराकरण करण्याची अभ्यासक्रमातील उपयुक्तता

- Excellent
- Good
- Satisfactory
- Unsatisfactory

पुणे जिल्हा अकादमी, पुणे

अभ्यासक्रमाचे निराकरण करणाऱ्या व्यक्तीचे नाव : \_\_\_\_\_

अभ्यासक्रमाचे निराकरण करणाऱ्या व्यक्तीचे पद : \_\_\_\_\_

अभ्यासक्रमाचे निराकरण करणाऱ्या व्यक्तीचे स्वाक्षरी क्रमांक : \_\_\_\_\_



Need to include skill based \*

कौशल्याधीष्टीत घटकांचे वर्तमान अभ्यासक्रमात समावेशन होण्याची गरज

- Excellent
- Good
- Satisfactory
- Unsatisfactory

Suggestion(if any)

No

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# Student Feedback (Subject Teacher) विद्यार्थी अभिप्राय ( विषय शिक्षक)

महत्वाची सूचना:

प्रत्येक विषय शिक्षकाबद्दल वेगवेगळा अभिप्राय देणे आवश्यक आहे.

Email \*

as6405931@gmail.com

Jijamata College of Science and Arts, Bhende Bk,  
Tal- Newasa, Dist - Ahmednagar

Jijamata College of Science and Arts, Bhende Bk,  
Tal- Newasa, Dist - Ahmednagar

Faculty \*

Science ▼

Degree \*

B. Sc. ▼

**Class \***

Third Year ▼

**Semester \***

VI ▼

**Subject \***

Chemistry ▼

**Paper \***

Theory Paper -8 ▼

**Name of Teacher \***

Borawake Ganesh Anilrao ▼

**Teacher's subject knowledge \***

शिक्षकाचे विषय ज्ञान

1

2

3

4

Poor



Excellent



Communication skills \*

शिक्षकाचे संभाषण कौशल्य

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Teacher's commitment to the subject \*

विषयाप्रती शिक्षकाची वचनबद्धता

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Interest and Curiosity generated by the teacher \*

शिक्षकाने विषयाच्या प्रति निर्माण केलेले कुतूहल

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Ability to integrate course material with environment / other issues to provide a broader perspective \*

पर्यावरण / इतर समकालीन विषयांप्रती व्यापक दृष्टीकोन प्रदान करण्याची क्षमता

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Ability to develop interdisciplinary approaches \*

आंतरविद्याशाखीय दृष्टीकोन विकसित करण्याची क्षमता

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Accessibility of the teacher in and out of the class \*

वर्गात आणि वर्गाच्या बाहेर शिक्षकाची उपलब्धता

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Ability to design quizzes /test /assignments /examinations and project to evaluate students understanding of the course \*

विद्यार्थ्यांच्या मूल्यमापनासाठी प्रश्नमंजुषा / चाचणी / गृहपाठ / परीक्षा आणि प्रकल्प घेण्याची शिक्षकाची क्षमता

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Provision for sufficient time for feedback \*

अभिप्रायासाठी पुरेसा अवधी देण्याची तरतूद

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Any suggestion to the teacher \*

Ganesh sir is a good teacher in the college

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Website: [www.jijamatacollegebhende.com](http://www.jijamatacollegebhende.com); E-mail: [principal.jijamatacollege@gmail.com](mailto:principal.jijamatacollege@gmail.com)

Principal: Dr. B. J. Apparao (M.Sc. Ph.D.)

## Action Taken Report on Feedback

### Academic year: 2018-19

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback Committee forwarded the analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

Suggestions from Stakeholders	Action Taken by the Institute
Suggestion received from students to increase the number of text and reference books based on Choice Based Credit System.	The suggestion was discussed in an IQAC meeting and it was decided to purchase more copies of text and reference books based on newly introduced CBCS.
Chemistry P.G. Students demanded for more number of students engaged in project work.	The suggestion was discussed in an IQAC meeting and it was decided that at least 50 percent of students will engage in project work.

The Principal reported ATR to the college Development Committee. After discussion in the meeting, the ATR feedback was unanimously approved by the CDC. Thus, the feedback given by students, alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectation of stakeholders.



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Website: [www.jijamatacollegebhende.com](http://www.jijamatacollegebhende.com); E-mail: [principal.jijamatacollege@gmail.com](mailto:principal.jijamatacollege@gmail.com)



Late Marutraoji Ghule Patil  
1930 -2002

Principal: Dr. R.R. Saswade (M.Sc. Ph.D.)

### Action Taken Report on Feedback

**Academic year: 2019-20**

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback Committee forwarded an analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

Suggestions from Stakeholders	Action Taken by the Institute
Students Suggested increasing wi-fi facility for students.	The suggestion was discussed in an IQAC meeting and it was decided that lease line and wi-fi routers will be purchased and installed in departments.
Suggestion received from teachers regarding to increase new reference books for PG students as per new choice based credit system.	Books as per the new choice based credit system were purchased and made available for students.

The Principal reported ATR to the college Development Committee. After discussion in the meeting, the ATR feedback was unanimously approved by the CDC. Thus, the feedback given by students, alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectation of stakeholders.



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Late Marutraoji Ghule Patil  
1930 -2002

Principal: Dr. R.R. Saswade (M.Sc. Ph.D.)

### Action Taken Report on Feedback

#### Academic year: 2020-21

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback Committee forwarded an analysis report to the IQAC for taking necessary actions. IQAC took the Following required actions based on the analysis and suggestions.

Suggestions from Stakeholders	Action Taken by the Institute
Parent and students suggested to extend the parking facility	The suggestion was discussed in an IQAC meeting and it was decided to extend the parking facility.
P.G. students Suggested organizing NET/SET guidance lectures.	The suggestion was discussed in an IQAC meeting and the Placement and career guidance cell was asked to organize NET/SET guidance lectures.
Alumni are interested in interacting with students.	The suggestion was discussed in an IQAC meeting and it was decided that the alumni association will organize the interactive session with students.
Students suggested starting a competitive exam guidance center.	The suggestion was discussed in an IQAC meeting and decision taken to start a competitive exam guidance center.
Students suggested increasing the number of reference books in the library.	The suggestion was discussed in an IQAC meeting and the librarian was asked to purchase reference books as per demands of departments.

The Principal reported ATR to the college Development Committee. After discussion in the meeting, the ATR feedback was unanimously approved by the CDC. Thus, the feedback given by students, alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectation of stakeholders.



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1930 -2002

Principal: Dr. R.R. Saswade (M.Sc. Ph.D.)

### Action Taken Report on Feedback

**Academic year: 2021-22**

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback Committee forwarded an analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

Suggestions from Stakeholders	Action Taken by the Institute
Suggestion received from parents to take necessary steps to enhance girl student's safety.	The suggestion was discussed in an IQAC meeting and it was decided to make wire fencing to the college main building.
Students suggested the beautification of the college campus.	The suggestion was discussed in an IQAC meeting and a decision for beautification of the college campus was taken.
Girl students suggested making separate arrangements to take lunch during lunch break.	The suggestion was discussed in an IQAC meeting and it was decided to develop another girl's common room with arrangement of tables for taking lunch.

The Principal reported ATR to the college Development Committee. After discussion in the meeting, the ATR feedback was unanimously approved by the CDC. Thus, the feedback given by students, alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectation of stakeholders.



**PRINCIPAL**  
Jijamata College of Science & Arts  
Dnyaneshwarnagar, Tal. Newasa  
Dist. Ahmednagar



Shri Marutrao Ghule Patil Shikshan Sanstha's

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Website: [www.jijamatacollegebhende.com](http://www.jijamatacollegebhende.com); E-mail: [principal.jijamatacollege@gmail.com](mailto:principal.jijamatacollege@gmail.com)



Late Marutraji Ghule Patil  
1930 -2002

Principal: Dr. R.R. Saswade (M.Sc. Ph.D.)

### Action Taken Report on Feedback

**Academic year: 2022-23**

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback Committee forwarded an analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

Suggestions from Stakeholders	Action Taken by the Institute
Suggestions received form students to improve drinking water facility.	The suggestion was discussed in an IQAC meeting and it was decided to install 2 more drinking water coolers on campus.
Students Suggested increasing book accession timing in the library.	The suggestion was discussed in an IQAC meeting and it was decided to increase book accession timing of the library.
	The suggestion was discussed in IQAC meeting and it was decided that

The Principal reported ATR to the college Development Committee. After discussion in the meeting, the ATR feedback was unanimously approved by the CDC. Thus, the feedback given by students, alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectation of stakeholders.



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**Principal (IC) Dr. Shirish R. Landage Patil (M.A. NET, Ph.D.)**

2018-19

### Feedback Analysis

Our college has carried out the process of taking feedback from different stakeholders. Their suggestions and feedback were welcomed and taken into consideration by the College. Some ways through which the College solicits stakeholder perception are:

- **Students:** Teacher's evaluation was done by students at the end of the academic year. This evaluation was done on different parameters. The purpose of this evaluation was to take students feedback on the strong and weak areas of the teacher and to suggest changes or alteration in their teaching methodology. Suggestion Boxes were placed in prominent places in the College premise where students communicated their suggestions.
- **Parents:** Feedback from some parents was collected and analysed. Their suggestion helped in improving the overall activities of the institution.
- **Teachers:** Regular Staff meetings and Departmental Meetings are chaired by the Principal in which the staff discusses various issues related to students, extension activities and examination.
- **Alumni:** The College sought feedback from its alumni. Their information, guidance and suggestions helped to improve the quality of education and facilities.
- **Employer:** The College has collected the feedback forms from some of the employers.



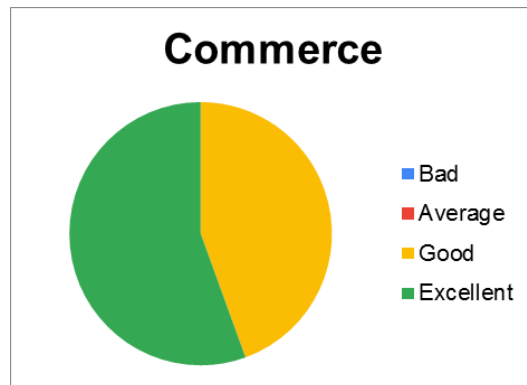
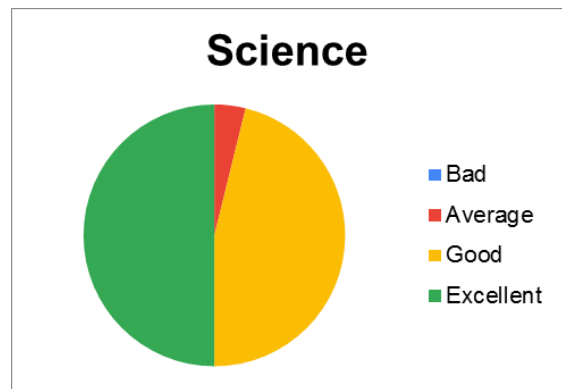
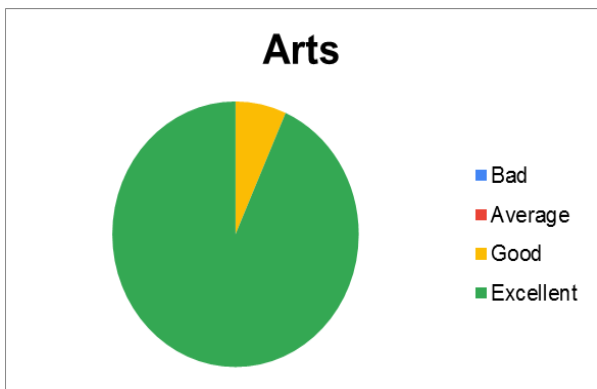
  
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### Student to Teacher Feedback Analysis on 4 point scale

Sr. No.	Name of Teacher	Knowledge base of the teacher	Communication skills	Commitment of the teacher	Interest generated by the teacher	course material with environment / other issues to provide a broader perspective	Ability to integrate content with other courses	teacher in and out of the class	students understanding of the course	sufficient time for feedback	Total	Rounded Average
1	Arle R N	3.61	3.61	3.67	3.72	3.56	3.72	3.78	3.89	3.78	<b>3.70</b>	<b>4</b>
2	Bhitre sir	3.63	3.38	3.50	3.13	3.50	3.13	3.50	3.25	3.25	<b>3.36</b>	<b>3</b>
3	Borawake Ganesh	3.13	3.00	3.13	3.13	2.75	3.00	2.75	3.00	2.88	<b>2.97</b>	<b>3</b>
4	Cheke K.M	3.86	3.71	3.57	3.64	3.50	3.64	3.57	3.79	3.29	<b>3.62</b>	<b>4</b>
5	Deshmukh.PB	3.64	3.73	3.73	3.73	3.82	3.82	3.91	3.73	3.73	<b>3.76</b>	<b>4</b>
6	Gedam sir	3.76	3.62	3.52	3.43	3.71	3.57	3.81	3.62	3.62	<b>3.63</b>	<b>4</b>
7	Hande Archana	3.67	4.00	3.67	3.67	3.83	3.83	4.00	3.83	3.83	<b>3.81</b>	<b>4</b>
8	Kadu Sir	3.88	3.65	3.94	3.53	3.76	3.71	3.59	3.76	3.71	<b>3.73</b>	<b>4</b>
9	Kate A. N	3.12	3.00	3.24	3.29	3.12	3.12	3.06	3.06	3.47	<b>3.16</b>	<b>3</b>
10	Kharad K.B	3.89	3.72	3.50	3.50	3.28	3.50	3.44	3.61	3.61	<b>3.56</b>	<b>4</b>
11	Khatik madam	3.00	2.71	3.14	2.71	2.71	2.71	2.86	2.57	2.71	<b>2.79</b>	<b>3</b>
12	Khatik sir	3.25	3.50	3.50	3.50	3.25	3.50	3.75	3.75	3.50	<b>3.50</b>	<b>4</b>
13	Landage S R	3.67	3.56	3.33	3.33	3.33	3.33	3.22	3.33	3.33	<b>3.38</b>	<b>3</b>
14	Mahapure	3.93	3.73	3.60	3.53	3.80	3.87	3.73	3.67	3.73	<b>3.73</b>	<b>4</b>
15	Mhase madam	3.44	3.22	3.33	3.00	2.89	3.22	3.00	3.11	3.11	<b>3.15</b>	<b>3</b>
16	Naik N B	3.85	3.38	3.54	3.46	3.31	3.15	3.23	3.15	3.23	<b>3.37</b>	<b>3</b>
17	Navale Rohan	3.85	3.69	3.69	3.54	3.38	3.69	3.46	3.54	3.69	<b>3.62</b>	<b>4</b>
18	Navthar madam	4.00	4.00	4.00	3.93	3.64	3.86	3.93	4.00	4.00	<b>3.93</b>	<b>4</b>
19	Patara sir	2.67	2.33	2.67	2.67	2.67	2.33	3.00	3.00	2.67	<b>2.67</b>	<b>3</b>
20	Pawar sir	3.14	3.29	2.71	3.00	3.00	3.29	3.00	3.00	3.14	<b>3.06</b>	<b>3</b>
21	Sagade A B	3.82	3.65	3.59	3.53	3.65	3.59	3.71	3.76	3.76	<b>3.67</b>	<b>4</b>
22	Savant madum	2.50	2.50	2.00	2.00	1.50	2.50	2.50	2.50	2.50	<b>2.28</b>	<b>2</b>
23	Sayyad NR	3.94	3.50	3.38	3.56	3.69	3.69	3.50	3.50	3.63	<b>3.60</b>	<b>4</b>
24	Sayyad farida	2.86	2.86	2.86	2.71	2.71	2.71	3.14	3.00	3.00	<b>2.87</b>	<b>3</b>
25	Swapnali Tambe	3.38	2.62	3.23	3.00	2.77	2.85	3.08	3.15	2.85	<b>2.99</b>	<b>3</b>
26	Vertal Madam	3.55	3.20	3.35	3.15	3.35	3.30	3.30	3.25	3.15	<b>3.29</b>	<b>3</b>

1	<b>Adsure V D</b>	4.00	4.00	3.50	3.83	3.83	4.00	4.00	3.83	4.00	<b>3.89</b>	<b>4</b>
2	<b>Bhosale M G</b>	3.75	3.63	3.38	3.13	3.17	3.38	3.42	3.29	3.42	<b>3.39</b>	<b>3</b>
3	<b>Darawade S S</b>	3.90	3.83	3.80	3.80	3.78	3.66	3.73	3.83	3.76	<b>3.79</b>	<b>4</b>
4	<b>Gaikwad K.S</b>	4.00	3.87	3.80	3.93	3.93	3.87	3.80	4.00	3.93	<b>3.90</b>	<b>4</b>
5	<b>Kale S B</b>	4.00	3.77	3.85	3.96	3.77	3.77	3.85	3.85	3.88	<b>3.85</b>	<b>4</b>
6	<b>Kasbe V S</b>	4.00	3.73	3.91	3.82	3.91	3.82	3.91	3.82	3.91	<b>3.87</b>	<b>4</b>
7	<b>Kohak Sir</b>	4.00	3.50	4.00	3.50	4.00	3.50	4.00	3.50	4.00	<b>3.78</b>	<b>4</b>
8	<b>Kolate S.B.</b>	4.00	3.36	3.82	3.73	3.91	3.55	3.64	3.82	4.00	<b>3.76</b>	<b>4</b>
9	<b>Landage S R</b>	4.00	3.50	3.17	3.83	3.83	3.33	3.50	3.50	3.67	<b>3.59</b>	<b>4</b>
10	<b>Lande K.A</b>	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	<b>4.00</b>	<b>4</b>
11	<b>Maher S.M.</b>	3.97	3.84	3.78	3.88	3.81	3.91	3.84	3.91	3.88	<b>3.87</b>	<b>4</b>
12	<b>Mhaske N K</b>	4.00	3.83	3.86	3.79	3.79	3.72	3.76	3.83	3.86	<b>3.83</b>	<b>4</b>
13	<b>Patil I P</b>	4.00	3.53	3.73	3.60	3.80	3.73	3.73	3.53	3.87	<b>3.73</b>	<b>4</b>

1	<b>Atar Sultan</b>	3.65	3.50	3.45	3.50	3.40	3.55	3.40	3.60	3.35	<b>3.49</b>	<b>3</b>
2	<b>Badadhe sir</b>	3.67	4.00	3.67	3.67	3.67	3.67	3.67	3.67	3.67	<b>3.70</b>	<b>4</b>
3	<b>Bothe mam</b>	4.00	4.00	4.00	4.00	3.67	3.67	3.67	3.67	3.67	<b>3.81</b>	<b>4</b>
4	<b>Ghodechor madam</b>	3.33	3.33	3.33	3.33	3.00	3.33	3.67	3.33	3.33	<b>3.33</b>	<b>3</b>
5	<b>khandagale madam</b>	3.44	3.44	3.44	3.44	3.44	3.22	3.44	3.33	3.33	<b>3.40</b>	<b>3</b>
6	<b>Kohak sir</b>	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	<b>3.50</b>	<b>4</b>
7	<b>Labde sir</b>	3.73	3.64	3.73	3.73	3.45	3.73	3.82	3.73	3.73	<b>3.70</b>	<b>4</b>
8	<b>Pansare madam</b>	3.00	3.00	3.50	2.00	3.00	2.50	4.00	3.00	4.00	<b>3.11</b>	<b>3</b>
9	<b>Pokale madam</b>	3.88	3.88	3.88	3.63	3.63	3.50	4.00	3.88	4.00	<b>3.81</b>	<b>4</b>





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Late Marutraoji Ghule Patil  
1930 -2002

**Principal (IC) Dr. Shirish R. Landage Patil (M.A. NET, Ph.D.)**

**2019-20**

### Feedback Analysis

Our college has carried out the process of taking feedback from different stakeholders. Their suggestions and feedback were welcomed and taken into consideration by the College. Some ways through which the College solicits stakeholder perception are:

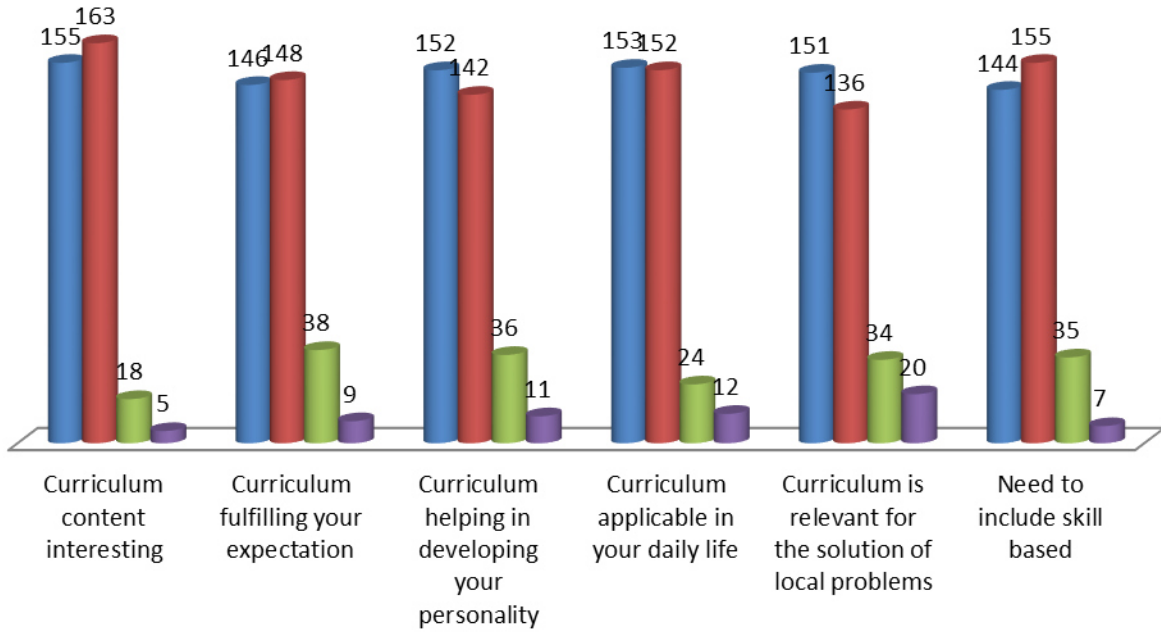
- **Students:** Teacher's evaluation was done by students at the end of the academic year. This evaluation was done on different parameters. The purpose of this evaluation was to take students feedback on the strong and weak areas of the teacher and to suggest changes or alteration in their teaching methodology. Suggestion Boxes were placed in prominent places in the College premise where students communicated their suggestions. During this academic year for 63 teachers; online feedback from 1128 students were received which has excellent - 812, Good – 200, Average - 65 and Poor – 51 responses.
- Regarding **curriculum** online feedback from 341 students were received which has excellent - 150, Good – 149, Average - 31 and Poor – 11 responses.
- **Parents:** Feedback from some parents was collected and analyzed. Their suggestion helped in improving the overall activities of the institution. online feedback from 354 parents were received in which Very good- 185, Good – 142, Satisfactory - 25 and Unsatisfactory – 03 responses were received.
- **Teachers:** Regular Staff meetings and Departmental Meetings are chaired by the Principal in which the staff discusses various issues related to students, extension activities and examination. Online feedback was collected from 69 teachers on their subject, curriculum and revision of syllabi, we received 123 feedback forms. In which 67 responses were very good, remaining are good - 49, Satisfactory – 12 and unsatisfactory - 1.
- **Alumni:** The College seeked feedback from its alumni. Their information, guidance and suggestions helped to improve the quality of education and facilities. online feedback from 110 alumni students were received which has Strongly agree - 32, Agree – 49, Neutral – 23, Disagree - 5 and Strongly disagree– 1 response were received from our pass-out students.
- **Employer:** The College has collected the feedback forms from some of the employers.



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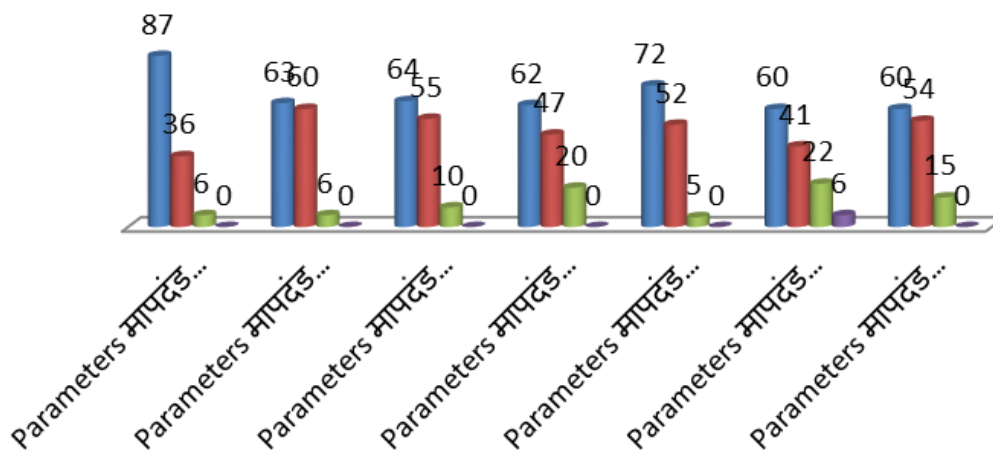
## Student Feedback (Curriculum)

■ Excellent ■ Good ■ Satisfactory ■ Unsatisfactory

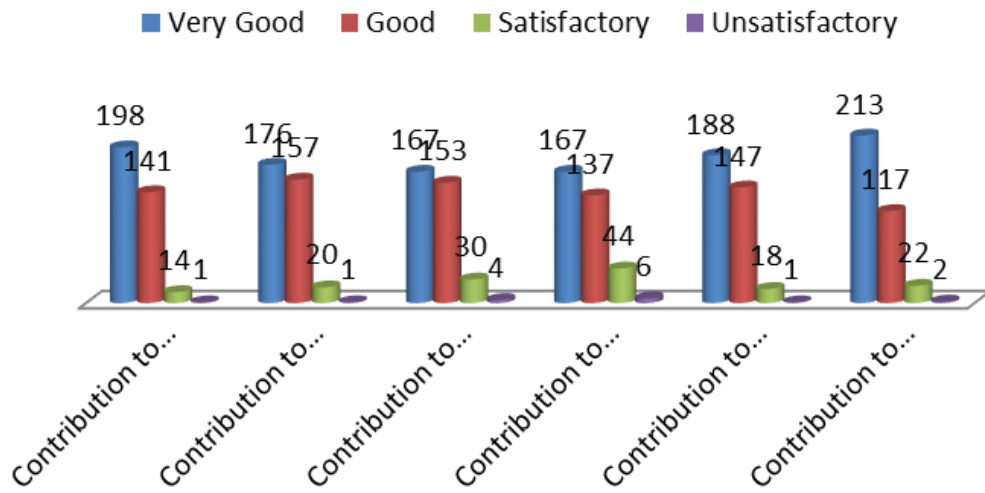


## Teachers' feedback

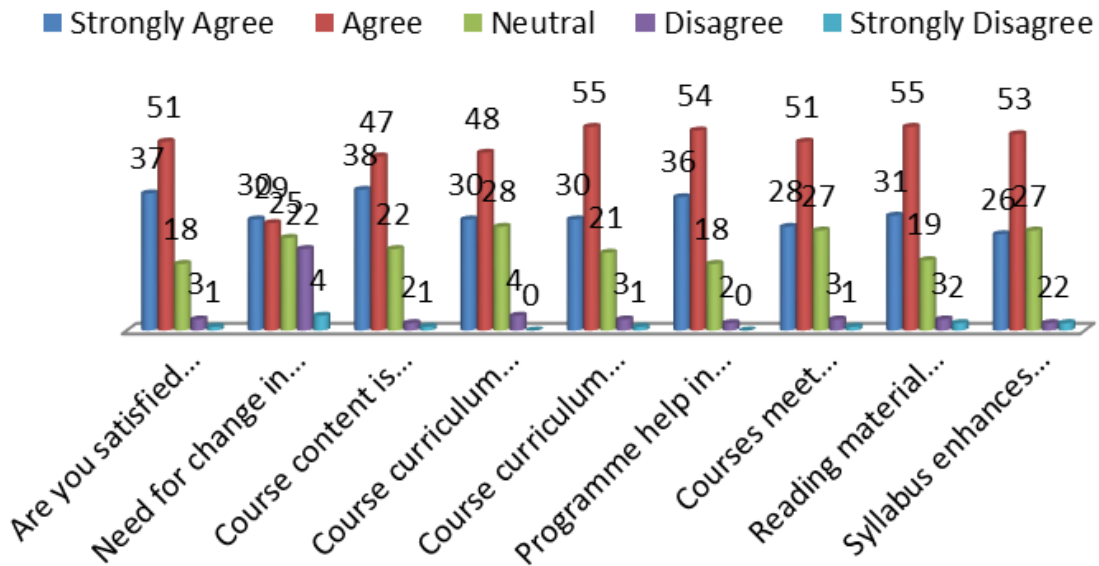
■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Parent feedback



## Alumni Feedback





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1930 -2002

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**Principal (IC) Dr. Shirish R. Landage Patil** (M.A. NET, Ph.D.)

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### Feedback Analysis 2020-21

Our college has carried out the process of taking feedback from different stakeholders. Their suggestions and feedback were welcomed and taken into consideration by the College. Some ways through which the College solicits stakeholder perception are:

- **Students:** Teacher's evaluation was done by students at the end of the academic year. This evaluation was done on different parameters. The purpose of this evaluation was to take students feedback on the strong and weak areas of the teacher and to suggest changes or alteration in their teaching methodology. Suggestion Boxes were placed in prominent places in the College premise where students drop their suggestions. During this academic year 63 teachers feedback from 866 students were received which has excellent - 597, Good – 159, Average - 45 and Poor – 65 responses.

Regarding **curriculum** online feedback from 279 students were received which consists excellent - 108, Good – 138, Average - 26 and Poor – 7 responses.

- **Parents:** Feedback from some parents were collected and analysed. Their suggestion helped in improving the overall activities of the institution. Online feedback from 152 parents were received in which Very good- 68, Good – 71, Satisfactory - 11 and Unsatisfactory – 02 responses were received.
- **Teachers:** Regular Staff meetings and Departmental Meetings are chaired by the Principal in which the staff discusses various issues related to students, extension activities and examination. Online feedback were collected from 69 teachers on their subject, curriculum and revision of syllabi, we received 55 feedback forms. In which 27 responses were very good, remaining are good - 21, Satisfactory – 7 and unsatisfactory - 0.
- **Alumni:** The College attained feedback from its alumni. Their information, guidance and suggestions helped to improve the quality of education and facilities. online feedback from 108 alumni students were received which has Strongly agree - 27, Agree – 53,

Neutral – 21, Disagree - 26 and Strongly disagree– 1 response were received from our pass-out students.

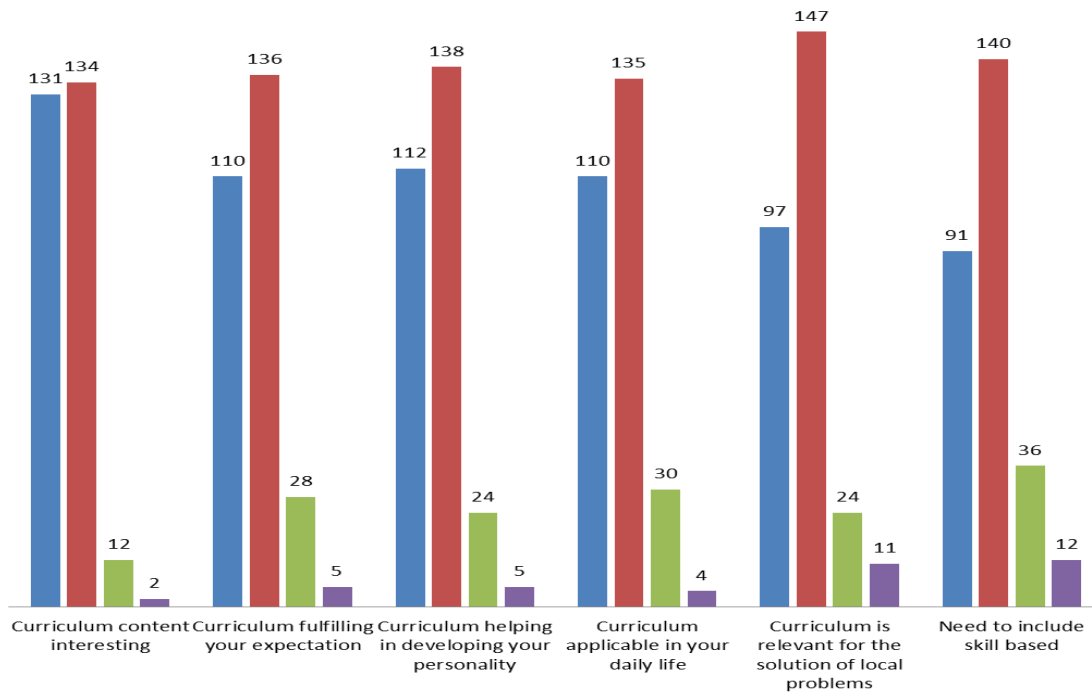
- **Employer:** The College has collected the feedback forms from some of the employers.



  
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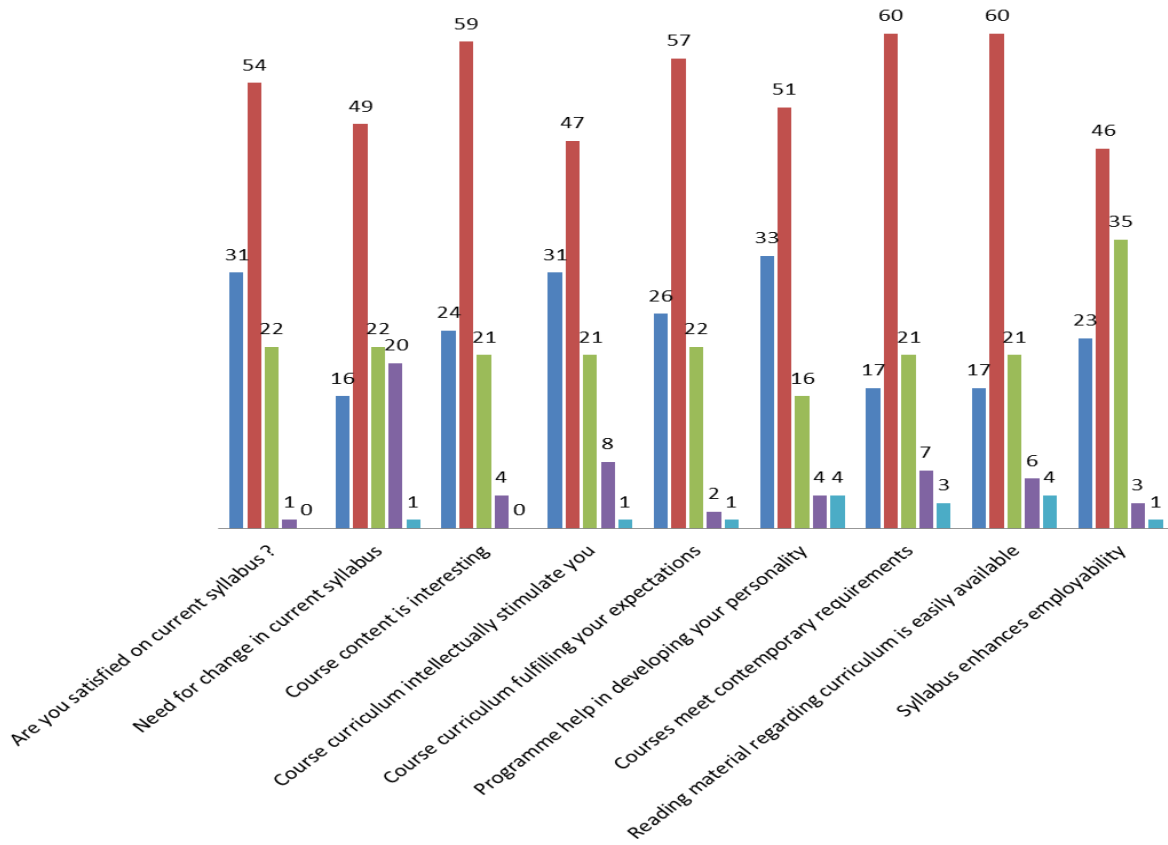
## Student Feedback (Curriculum)

■ Excellent ■ Good ■ Satisfactory ■ Unsatisfactory



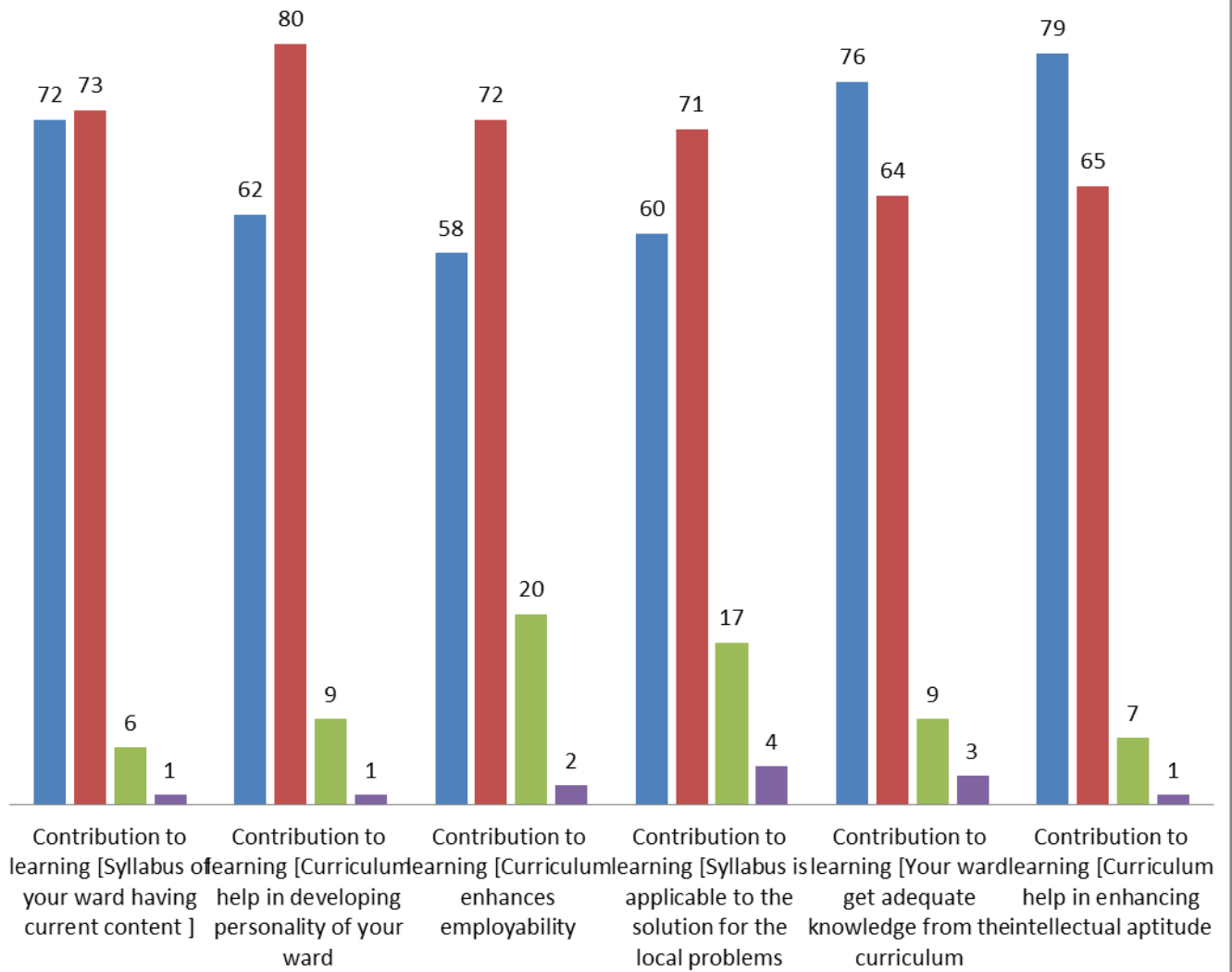
## Alumni Feedback

■ Strongly Agree   
 ■ Agree   
 ■ Neutral   
 ■ Disagree   
 ■ Strongly Disagree



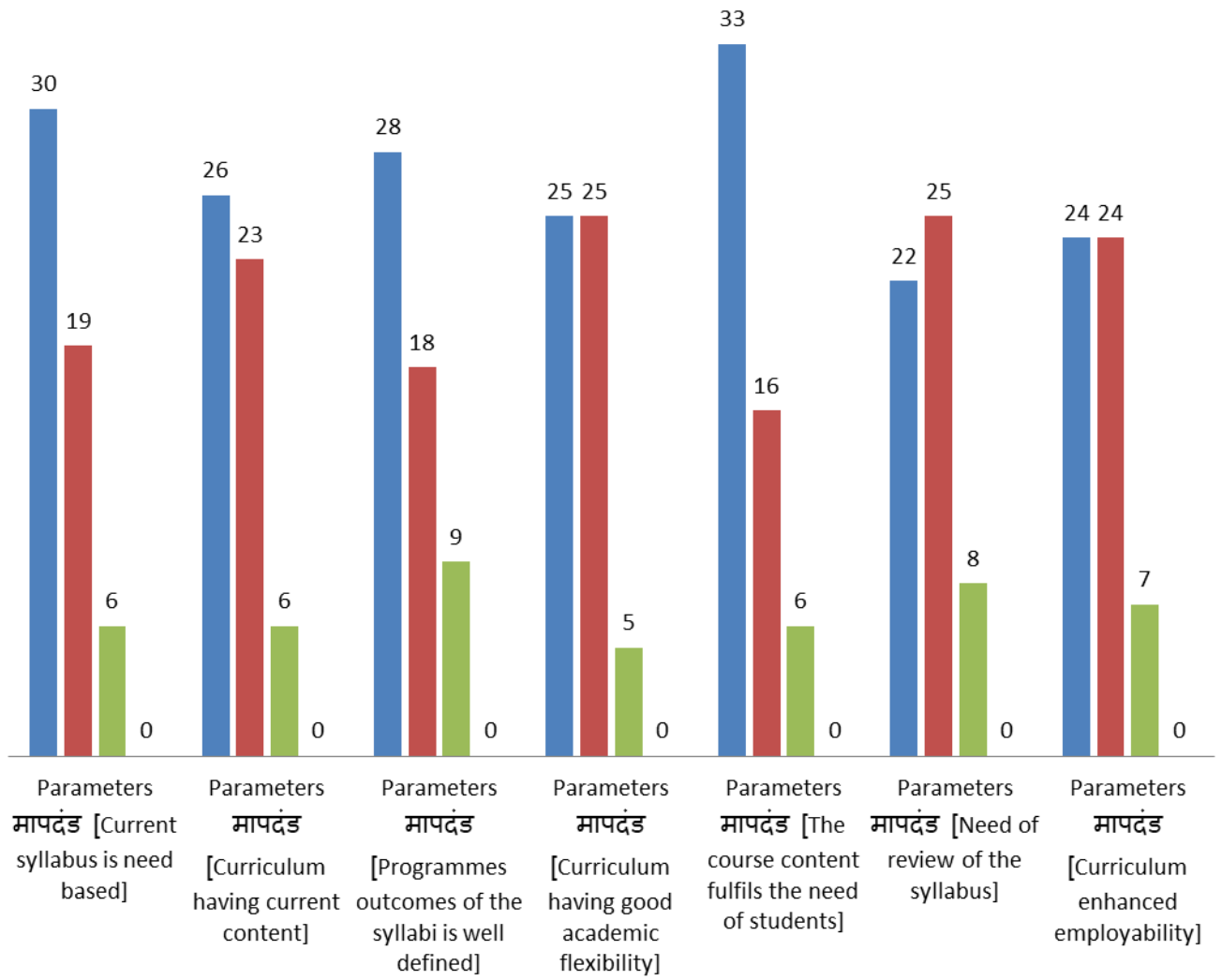
# Parent feedback

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



## Teachers' feedback

■ Very Good   
 ■ Good   
 ■ Satisfactory   
 ■ Unsatisfactory





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**Principal (IC) Dr. Shirish R. Landage Patil (M.A. NET, Ph.D.)**

### Feedback Analysis 2021-22

Our college has carried out the process of taking feedback from different stakeholders. Their suggestions and feedback were welcomed and taken into consideration by the College.

Some ways through which the College solicits stakeholder perception are:

#### • **Students:**

Teacher's evaluation was done by students at the end of the academic year. This evaluation was done on different parameters. The purpose of this evaluation was to take students feedback on the strong and weak areas of the teacher and to suggest changes or alteration in their teaching methodology. Suggestion Boxes were placed in prominent places in the College premise where students drop their suggestions.

During this academic year feedback from 1054 students were received which has excellent - 731, Good – 191, Average - 56 and Poor – 76 responses.

Regarding **curriculum** online feedback from 146 students were received which consists excellent - 54, Good – 71, Average - 16 and Poor – 6 responses.

• **Parents:** Feedback from some parents were collected and analysed. Their suggestion helped in improving the overall activities of the institution. Online feedback from 142 parents were received in which Very good- 67, Good – 65, Satisfactory - 08 and Unsatisfactory – 02 responses were received.

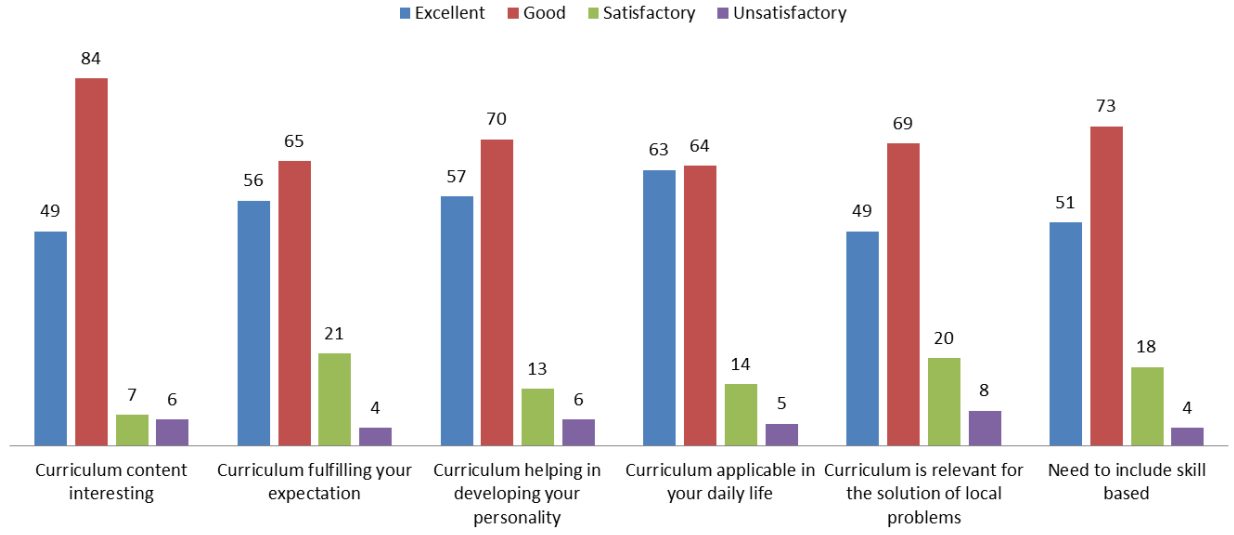
• **Teachers:** Regular Staff meetings and Departmental Meetings are chaired by the Principal in which the staff discusses various issues related to students, extension activities and examination. Online feedback were collected from 61 teachers on their subject, curriculum and revision of syllabi, we received 61 feedback forms. In which 29 responses were very good, remaining are good - 22, Satisfactory – 9 and unsatisfactory -0.

• **Alumni:** The College attained feedback from its alumni. Their information, guidance and suggestions helped to improve the quality of education and facilities. online feedback from 72 alumni students were received which has Strongly agree - 14, Agree – 36, Neutral – 13, Disagree - 07 and Strongly disagree– 2 response were received from our pass-out students.

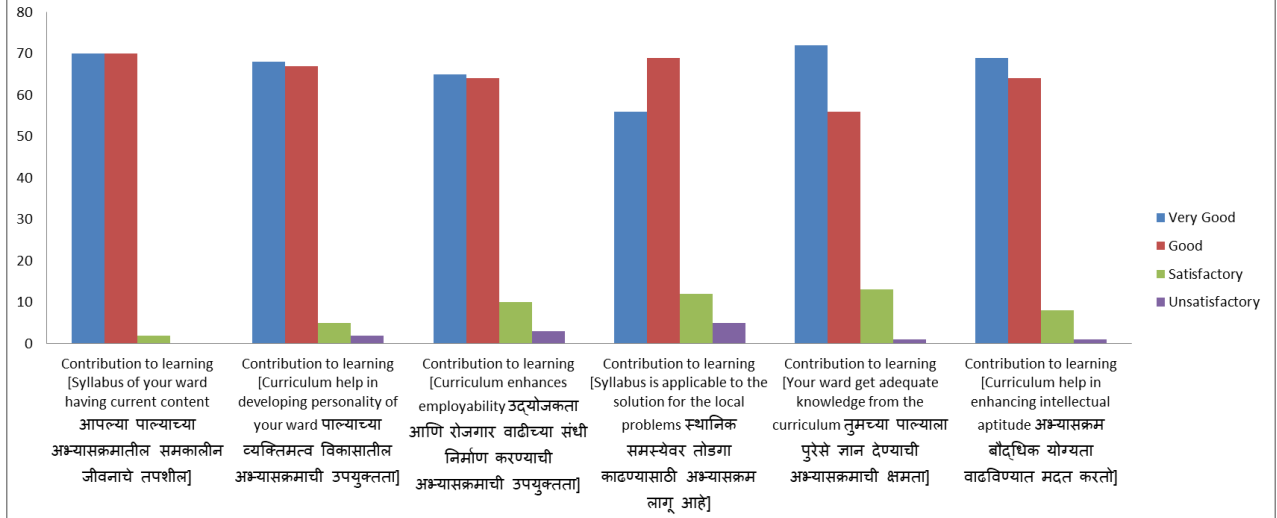


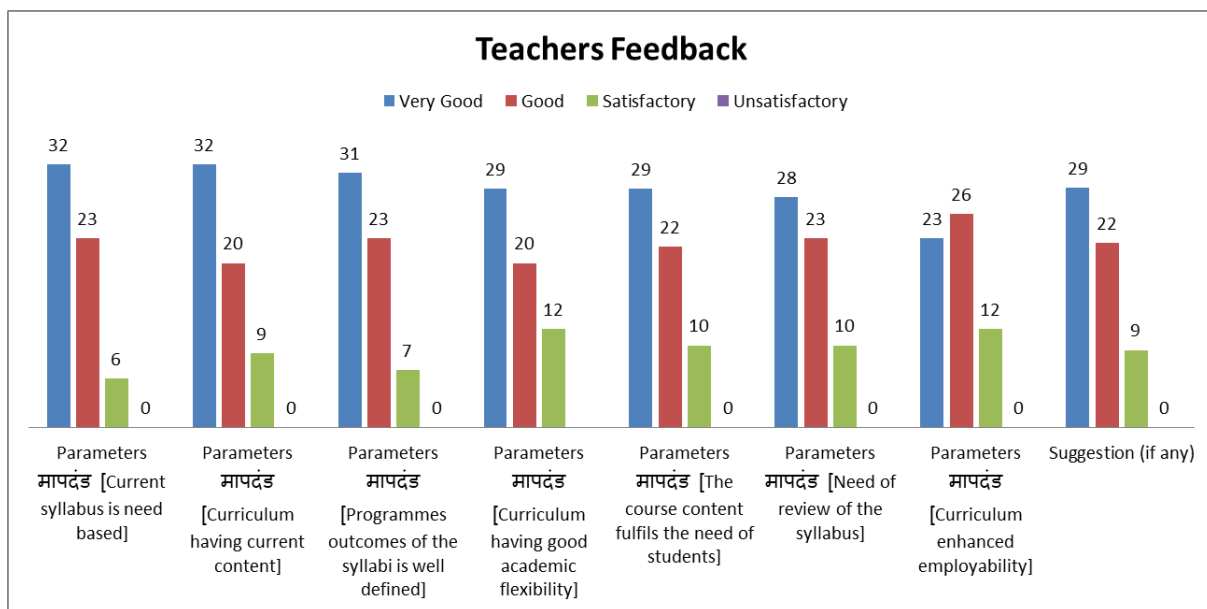
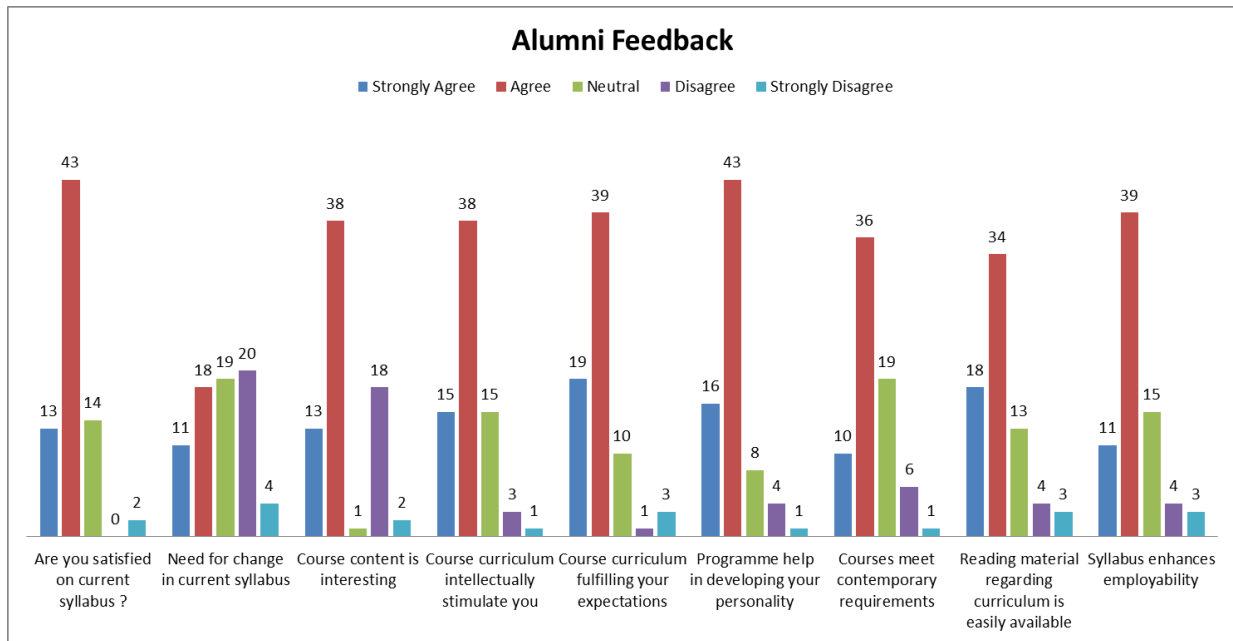
  
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Dist. Ahmednagar

## Student Feedback (Curriculum)



## Parent Feedback





### Suggestions from Teacher

- Course Content should be updated according to market requirement.
- F. Y. B. A. Political Science Syllabus is Very Excellent for Students And mpsc Upsc Current knowledge.

- International Relations Papers Is very Good Current knowledge For The Students
- SEC. Paper is Very Good And Current knowledge For Student
- Some employability oriented topic should be added
- Some topics should be added

- Some topics should be added
- Some topics should be revised
- Students must get practical knowledge
- Syllabus is Very Good, And Current Concept In the Students.
- Syllabus really good
- T. Y. B, A. Spel. Paper 3 Syllabus is Very good. Current Knowledge In the Students And Concept .
- T. Y. B. A. Syllabus Is Very Excellent In the Students Current Mpsc And Upsc Examination
- The Syllabus Is Very Excellent by Students

### **Student feedback on Curriculum**

- Change your teaching style
- Old education system is try to convert in new form
- Marathi subject is good subject
- consistently completes homework assignments.
- Worst experience being a student! Too poor activities. They just show off but bitter truth is that no activities are performed for our(student) growth and carriers activities. I'll never recommend this college campus to any of my relatives and friends. Hope there will be changes after my review!!

### **Feedback from Parent**

- 2019 credit pattern is best
- 2019 credit pattern is best for exam
- 80 /20panttn
- 80/20 cha pyatarn
- 80/20 panttn
- Development in basic facilities
- exceeds expectations with the quality of their work.
- Improve student skills
- My children is best children
- Some of your teachers not speak well with our children so strict with them
- The Subject Is Very Important the Student.
- मुलींसाठी प्रॅक्टिकल टाईम सायंकाळी पाच वाजे पर्यंत असावा त्यानंतर शक्यतो टाळता आले तर अपडाऊन करणाऱ्यांसाठी फार चांगले

### **Feedback from Allumini**

- Current affairs, currently events etc...
- HPLC
- Keep a track of employee skills that are sought after.
- Need to actual field work and Include current data not decade ago.
- Reading material regarding is not easily available
- Some syllabus of MSc should be added in BSc degree Basics of M.Sc
- Technology



ESTD 1992

Shri Marutrao Ghule Patil Shikshan Sanstha's

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Late Marutraoji Ghule Patil

1930 -2002

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**Principal (IC) Dr. Shirish R. Landage Patil (M.A. NET, Ph.D.)**

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### Feedback Analysis 2022-23

Our college has carried out the process of taking feedback from different stakeholders. Their suggestions and feedback were welcomed and taken into consideration by the College. Some ways through which the College solicits stakeholder perception are:

- **Students:** Teacher's evaluation was done by students at the end of the academic year. This evaluation was done on different parameters. The purpose of this evaluation was to take students feedback on the strong and weak areas of the teacher and to suggest changes or alteration in their teaching methodology. Suggestion Boxes were placed in prominent places in the College premise where students communicated their suggestions. During this academic year for 64 teachers; online feedback from 1191 students were received which has excellent - 760, Good – 137, Average -33 and Poor – 160 responses. Regarding **curriculum** online feedback from 414 students were received which has excellent - 229, Good – 159, Average - 20 and Poor – 6 responses.
- **Parents:** Feedback from some parents was collected and analyzed. Their suggestion helped in improving the overall activities of the institution. online feedback from 200 parents were received in which Very good- 94, Good – 90 and Satisfactory - 16 responses were received.
- **Teachers:** Regular Staff meetings and Departmental Meetings are chaired by the Principal in which the staff discusses various issues related to students, extension activities and examination. Online feedback was collected from 64 teachers on their subject, curriculum and revision of syllabi, we received 175 feedback forms. In which 104 responses were very good, remaining are good – 63 and Satisfactory – 8.
- **Alumni:** The College sought feedback from its alumni. Their information, guidance and suggestions helped to improve the quality of education and facilities. online feedback

from 16 alumni students were received which has Strongly agree - 3, Agree – 12, Neutral – 1, response were received from our pass-out students.

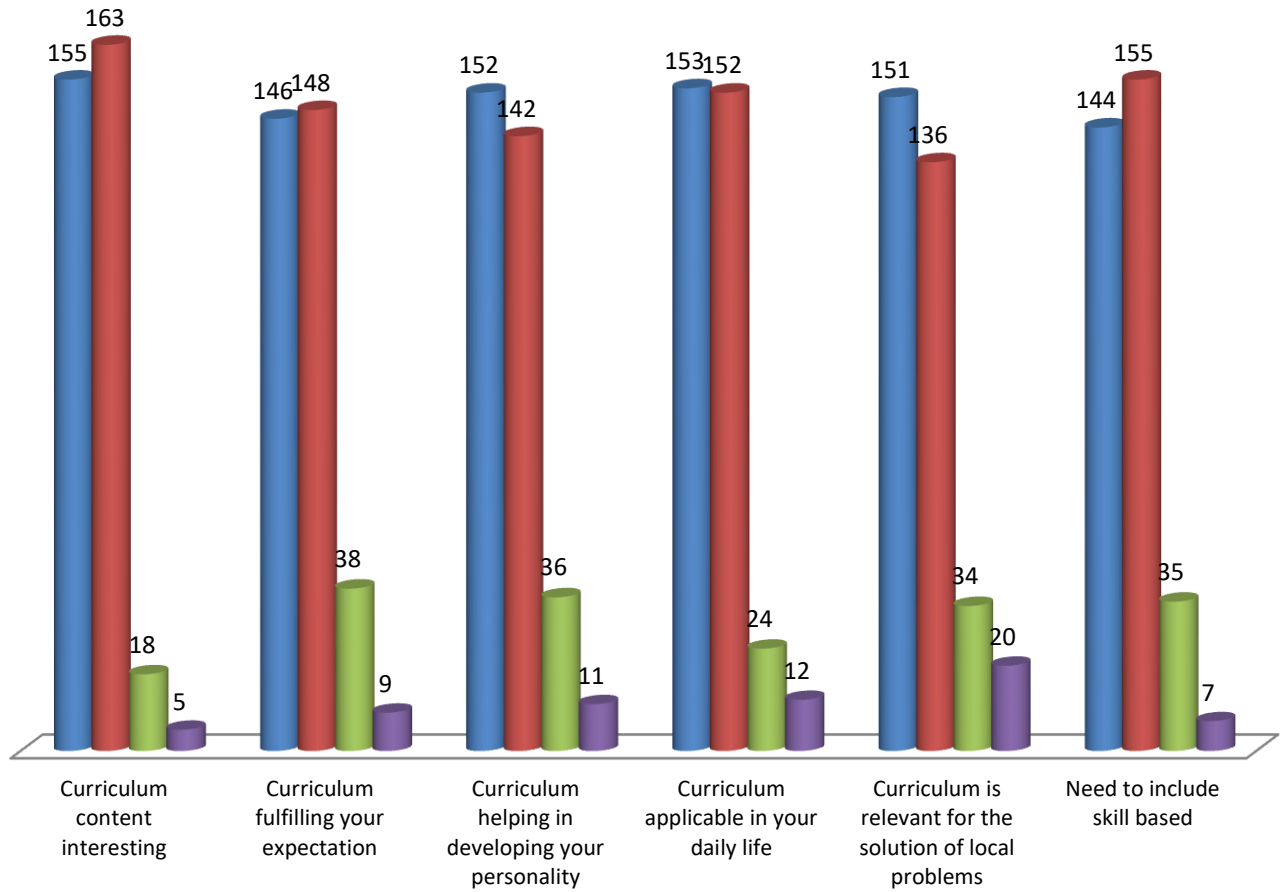
- **Employer:** The College has collected the feedback forms from some of the employers.



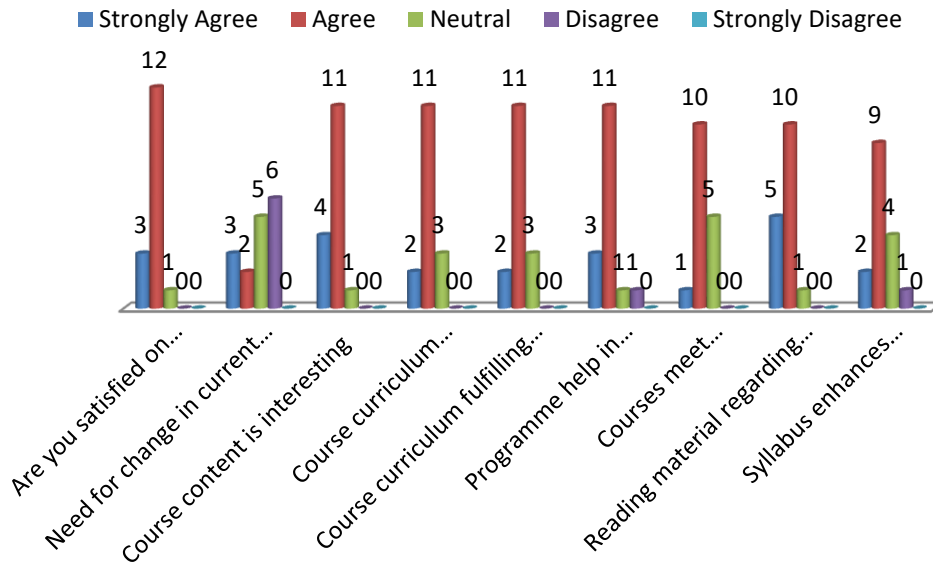
  
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## Student Feedback (Curriculum)

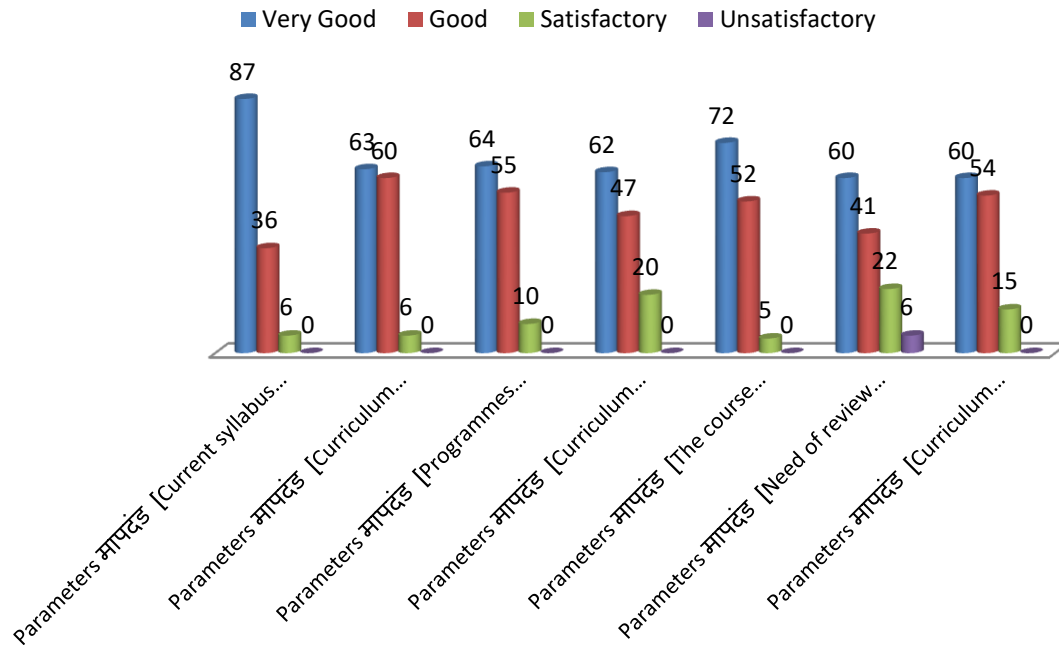
■ Excellent ■ Good ■ Satisfactory ■ Unsatisfactory



## Alumni Feedback



## Teachers' feedback



## Suggestions on All Feedbacks

### 1) Curriculum feedback

- "Khup chan subject aahe aani khup chan samjun pan santat
- "Khup chan subject aahe ha tumhi fakt intrest gheun shikvat ja
- Botany subject is easy and plant life information
- Chemistry is a very difficult subject tyamule tya subject la simple pane samjun sangav
- Chemistry is best subject in understanding
- Chemistry is the best subject
- English subject are very interesesting subject for me.
- Expect to teach in the same way that your teaching style is excellent.
- Hard syllabus
- mathamatics are some easy and some hard subject.
- Need to skills based
- Physics is intresting subject in understanding
- Physics is intresting subject.i like a physics
- There is need to practically knowledge about all faculty studies.
- Thoery and practical must have to complete at their time
- Very difficult tyamul thod nit samjun sanga
- Very good
- Very good teaching

### 3) Parent Feedback

- I have no suggestion
- Need personality development for students
- Nothing
- सर्व चगले आहे

### 4) Alumni feedback

- No nothing
- No, everything is good
- Nothing

- Please add MSc organic chemistry in our college
- Practical education is more important than theory.
- Some soft skill related subjects

### 6) Teachers on curriculum

- Add more practical
- Ad study tour.
- Add some important basic point, including all chapter
- Addition of applied course related to industry and marketing in botany
- Applied and advanced techniques should be added to the syllabus
- Apply NEP as early as possible
- Course book should be revised according to the students need
- Eco-friendly practical should be apply
- F. Y. B. A. Political Science Syllabus is Very Important In Student. And M. P. S. C Examination. It should be revised taking into the consideration of the cutthroat competition
- More current topics should be added
- Need to improve
- Needs to be revised
- No any Suggestion
- No any suggestion, as its very Good
- Only practical knowledge
- Please add the employment based courses
- Repeatation should be avoided
- S. Y. B. A. Political Science G2. Paper Is Very Excellent.
- Should be revised
- Syllabus should be more profound
- T. Y. B. A. Political Science Gen 3.paper Is Very Important. This Student M. P. S. C. And U. P. S. C. Examination. Objectives Ouection
- Very less time to complete 100 percent practical syllabus..due to delay in admission process
- Well drafted



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Late Marutraoji Ghule Patil  
1930 -2002

**Principal (IC) Dr. Shirish R. Landage Patil (M.A. Ph.D.)**

Ref. No. JCSA/2020-21/ 440

date 08/06/2024

To  
The Deputy Registrar,  
Academic section,  
SPPU pune-07

Sub: Regarding to submission of the feedback analysis report on the design and review of syllabus received from all stakeholders in Year: 2019-20

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the various subjects. The analysis report of the same is attached for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible.  
Thanking You

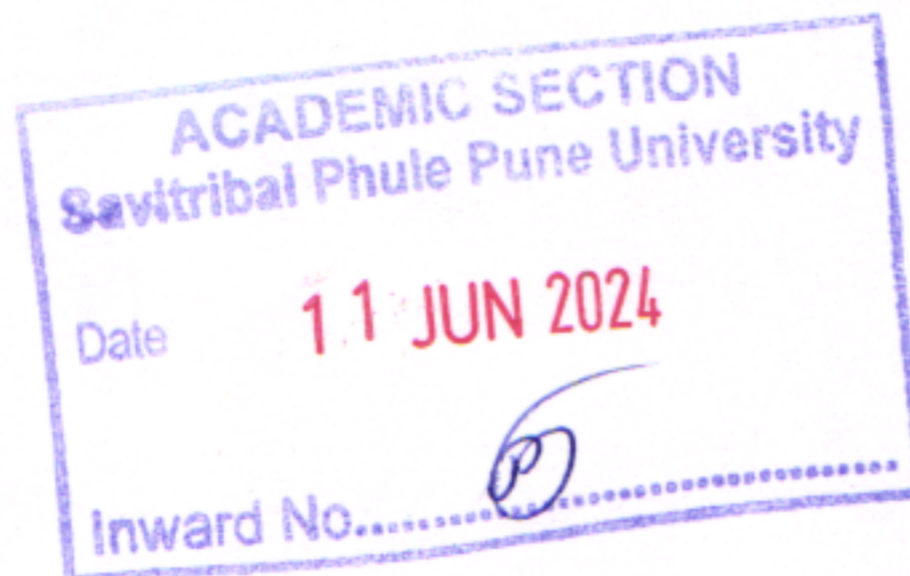
Yours Faithfully

o/c



  
Principal

INCHARGE PRINCIPAL  
Jijamata College of Science & Arts  
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**Principal (IC) Dr. Shirish R. Landage Patil (M.A. Ph.D.)**

Ref. No. JCSA/2019-20/ 439

Date - 08/06/2024.

To

The Deputy Registrar,

Academic section,

SPPU pune-07

Sub: Regarding to submission of the feedback analysis report on the design and review of syllabus received from all stakeholders in Year: 2018-19

Respected Sir,

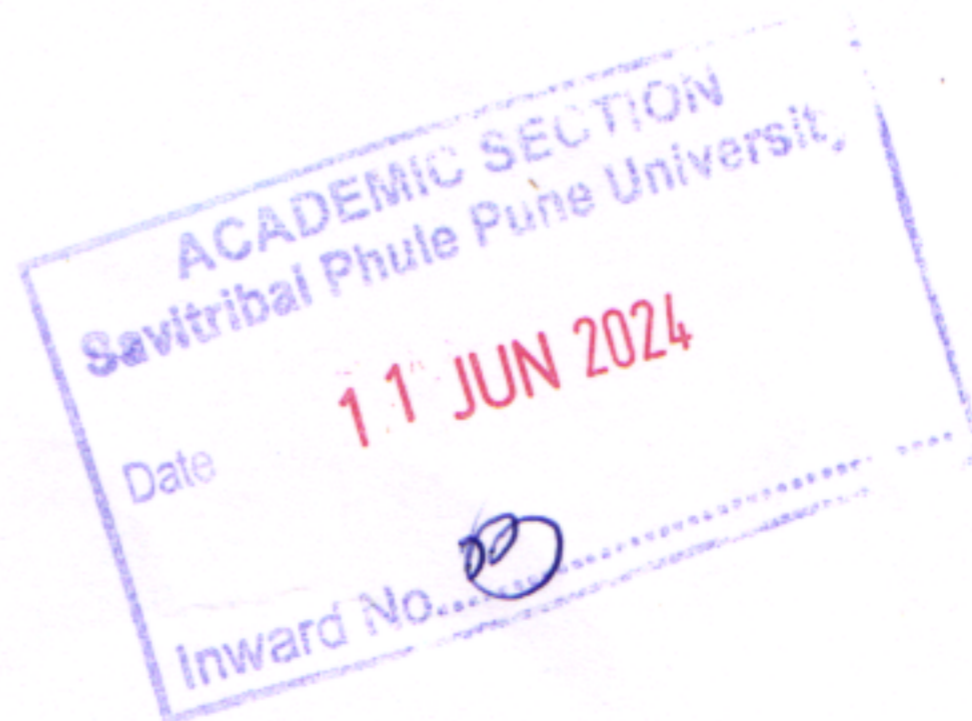
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Principal

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**Principal (IC) Dr. Shirish R. Landage Patil (M.A. Ph.D.)**

Ref. No. JCSA/2021-22/HH1

date 08/06/2024.

To  
The Deputy Registrar,  
Academic section,  
SPPU pune-07

Sub: Regarding to submission of the feedback analysis report on the design and review of syllabus received from all stakeholders in Year: 2020-21

Respected Sir,

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Yours Faithfully

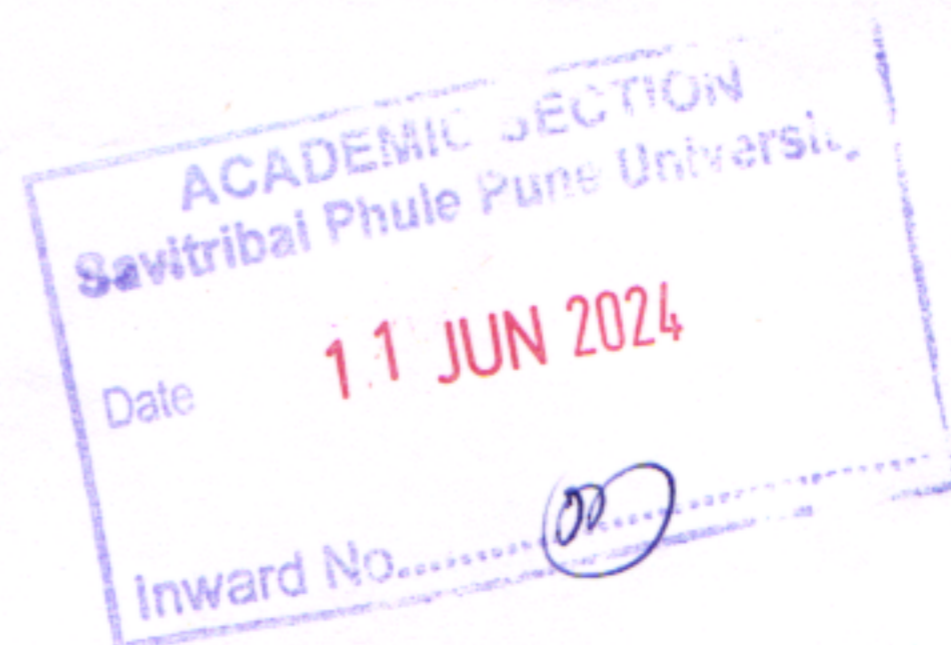
S/C



*BSM*

Principal

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Dist. Ahmednagar





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**Principal (IC) Dr. Shirish R. Landage Patil (M.A. Ph.D.)**

Ref. No. JCSA/2022-23/442

Date- 08/06/2024

To  
The Deputy Registrar,  
Academic section,  
SPPU pune-07

Sub: Regarding to submission of the feedback analysis report on the design and review of syllabus received from all stakeholders in Year: 2021-22

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the various subjects. The analysis report of the same is attached for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible.  
Thanking You

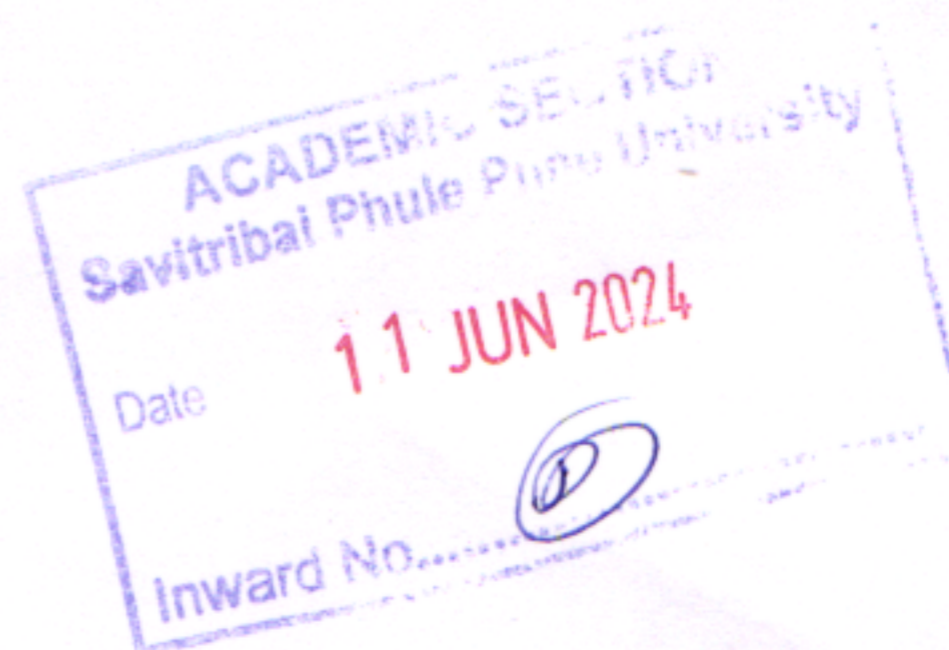
Yours Faithfully

O/C



*BSM*  
Principal

**INCHARGE PRINCIPAL**  
Jijamata College of Science & Arts  
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Ref. No. JCSA/2023-24/443

date-08/06/2024

To  
The Deputy Registrar,  
Academic section,  
SPPU pune-07

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ok



  
Principal  
**INCHARGE PRINCIPAL**  
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